The Invisible Tutor Workshop – Computer ⌨🖱 Tips

Spell It Deluxe 🐸 (CD)
- Go through the word list binders with your learner to find lists that he/she finds interesting. Photocopy and write due dates on them to remind your learner which ones to do and when.
- Create custom word lists from the extensive selection built into Spell It.

ReadPlease 🛋ReadPlease (Fully installed on our computers)
- Work with your learner to create some ReadPlease documents and save them in a folder. Could be news stories, fiction, personal writing, language experience stories, lessons that need revision/correction, etc. Possibly end with questions for learner to type answers to.
- Set assignment of finding information on the web (SF Gate, wikipedia, etc.) and cutting, pasting, and saving into ReadPlease.
- Put some vocabulary words in ReadPlease for learner to write sentences around.

California Distance Learning Project (Link from our Learning Lab Links Page)
- Look through the categories and stories to pick a few that interest your learner. Print out the pages that show the stories, circle the stories, and put in learner's lab folder.
- Pick a few stories and prepare some follow up lessons to them. Vocabulary, researching related stories, etc.

Ultimate Phonics 📖 (CD)
- Pick specific lessons that target sounds you are working on. Print out the word lists ahead of time.
- Use the Ultimate Phonics manual to plan some lessons.

E-mail YAHOO! MAIL (Learning Lab Links page or www.yahoo.com)
- Ask your learner to e-mail the completed or in-progress assignments to you while you are away.
- Structure some e-mail based lessons that go back and forth.

Blog 🅱 (Learning Lab Links page or www.blogger.com)
- Work with Brian to create a blog that you and learner can both log into. Practice with learner. Set up schedule of posting some daily events, writing, photos, etc.

Listen to a Story 🐚 San Francisco Public Library (Use the library and our computers)
- Go with your learner to the CD and audio book sections of the library to pick some books, stories, radio programs, etc. that your learner is interested in. Have your learner use the computer lab to listen to the stories and complete some written assignments you prepare ahead of time.

Before You Go ✈ 🏖
- Work with your learner to choose assignments that are interesting to him/her, further his/her literacy goals, and are not too difficult or complex to undertake on own.
- Take the time to model the tasks / steps necessary to complete the assignments.